

# Math CASC Review: High School

## Wednesday, March 20, 2013

4:00 p.m. – 7:00 p.m.

Big Sky Library Computer Lab, 3100 South Ave. W.



Forward Thinking, High Achieving.

### Guiding Question:

How does our work meet district goals, model 21<sup>st</sup> Century education, and impact student learning?







### Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

### Short-term targets:

- We can develop a Scope and Sequence for Algebra I, Geometry, and Algebra II.
- We can align standards and develop a concurring enrollment course for MIII (Technical Mathematics with Missoula College) to replace the current Topics courses offered.
- We can begin selecting Performance Tasks and model lessons to align with the Scope and Sequence for Algebra I, Geometry, and Algebra II.

## AGENDA

<p><b>4:00 – 7:00 p.m.</b></p>	<p><b>Welcome</b></p> <p><b>Work Session:</b></p> <ul style="list-style-type: none"> <li>• Scope &amp; Sequence: Algebra I, Geometry, and Algebra II</li> <li>• MIII: Technical Mathematics: course creation</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">       </div> <p><i>YesAlgebra, HL, Gen, Sequenc... YesAlgebra, HL, Alg II, Sequenc... Alg II, Sequenc... YesAlgebra, HL...</i></p> <p><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Alignment for Math Labs: define reteach areas</li> <li>• Performance tasks and model lessons aligned to each unit</li> <li>• Review supplemental materials: Alg I, Geometry, Alg II</li> <li>• Final edit of the document</li> <li>• Preparation and presentation to the Board</li> </ul> <p><b>Public Comment</b></p>
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